

2026/2/2 下午 04:35:30

澳洲慈濟人文學校 2020 華文教師數位教學培訓活動

#澳洲慈濟人文學校 #華文教師 #數位教學培訓

澳洲慈濟人文學校

活動時間：2020-09-12

澳洲慈濟人文學校辦理數位化培訓，在肺炎疫情嚴峻期間，協助僑校教師學習應用教學軟體技能，達到互相觀摩教學，互相學習成長，加惠學生學習華文的進展。

課程著重講解數位教材設計、教學技巧，及輔助數位軟體應用，進行教學示範和講解線上備課技巧，同時以《學華語向前走》為主要示範教材，結合「全球華文網」豐富輔助素材、影片、遊戲等各類教學資源，鼓勵教師發展更加多元生動的教學模式，提高學生學習動機，亦有助於提升教師備課效率與教學成效。

教學設備使用於學校的數位互動教學活動及華語文推廣教學，幫助提升學生學習興趣，並增進教學之效。

The screenshot shows a digital teaching resource for Chinese characters. On the left, there is a vertical navigation bar with numbered steps from 1 to 8. Step 1 shows a cartoon bear with the character '乃'. Step 2 shows a cloud with the character '乃'. Step 3 shows the character '乃' with its Pinyin 'nǎi' and the English word 'milk'. Step 4 is a grid of various characters and their Pinyin. Step 5 shows a cartoon character with the character '乃'. Step 6 shows a cartoon character with the character '乃'. Step 7 shows a cartoon character with the character '乃'. Step 8 shows the character '乃' with its Pinyin 'nǎi' and the English word 'milk'. In the center, there is a main content area with three large red flower-shaped boxes containing the characters '乃', '乃', and '厂'. Below each character are several small boxes showing different contexts or related words. To the right, there is a table for practicing the characters 'n', 'l', and 'h'. The table has three columns and four rows. The first column is for 'n', the second for 'l', and the third for 'h'. Each row contains two yellow boxes for 'ní', 'nǐ', 'nì'; two blue boxes for 'ná', 'nă', 'nà'; one blue box for 'lí', 'lǐ', 'lì'; and one red box for 'hā', 'há'.

n	l	h
ní	nǐ	nì
ná	nă	nà
lí	lǐ	lì
lā	lă	
hā	há	

線上教學素材

REC

面 ㄇㄞˇ side, face

方位 ㄈㄤ ㄨㄟˇ
fāng wèi

Positional Phrases

1. 上面 ㄕㄤ ㄇㄞˇ
shàng miàn
里

2. 下面 ㄒㄧㄚˋ ㄇㄞˇ
xià miàn

7 on, on the top of

3. 裡面 ㄌㄧˋ ㄇㄞˇ
lǐ miàn

4. 外面 ㄨㄞ ㄇㄞˇ
wài miàn
后

8 outside 9 forward

5. 前面 ㄑㄧㄢ ㄇㄞˇ
qián miàn

6. 後面 ㄏㄡˋ ㄇㄞˇ
hòu miàn
前

10 inside 11 backward 12 under, below

Emily Chang

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